

Curriculum Overview 2017/18

	Autumn	Spring	Summer
Year 1	It's All About Me	A Toy Story	London's Burning
	<p>Geography Ongoing: Games with globes, atlases & different maps, storybooks, Fieldwork and map skills</p> <p>Music: singing, playing, listening and performing</p> <p>Geography: 'Our Place' focusing on home and school location</p> <p>History: Personal chronology Guy Fawkes</p> <p>Science: Animals incl. Humans Seasonal Changes</p> <p>Computing: Visual Coding (Type up writing using 2simple) Control (Bee Bot)</p> <p>Art: Drawing (Fruit) Line/Tone</p> <p>PSHE: <u>Health and Wellbeing</u></p> <p>This Term will include the Drugs education and SRE Christopher winter projects</p> <ol style="list-style-type: none"> 1. What is meant by a healthy lifestyle. 2. How to maintain physical, mental and emotional health and wellbeing. 3. About managing change. <p>RE: Celebrations Unit (Christianity and Judaism) - Christianity Unit 1 (Jesus' birth and Christmas)</p> <p>DT: Cooking and Nutrition (Fruit Salad/smoothie)</p> <p>PE: RealPE Y1/2 Unit 1 & 2</p>	<p>Geography: 'Our Place' Local Area focus</p> <p>History: Toys Old and New</p> <p>Science: Everyday Materials Seasonal Changes</p> <p>Computing: Visual (Daisy Dino) Productivity (Informational poster)</p> <p>DT: Puppets</p> <p>Art: Painting (seasonal) colour mixing</p> <p>PE: realPE Y1/2 Unit 3 realPE Unit 4</p> <p>PSHE: <u>Relationships</u></p> <ol style="list-style-type: none"> 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. How to recognise and manage emotions within a range of relationships 3. How to recognise risky or negative relationships including all forms of bullying and abuse 4. How to respond to risky or negative relationships and ask for help 5. How to respect equality and diversity in relationships. <p>RE: - Christianity Unit 2 (Jesus the teacher) - Judaism Unit 1 (Shabbat – A day of rest)</p>	<p>Geography: Name countries and capital cities of UK</p> <p>History: Great Fire of London/Samuel Pepys</p> <p>Science: Plants Seasonal Changes</p> <p>Computing: Image & Sound (Comic Strip) Internet (Search)</p> <p>DT: Houses (Structures)</p> <p>Art: Collage (Fire of London)</p> <p>PE: Street Dance Real PE Unit 5</p> <p>PSHE: <u>Being a responsible citizen</u></p> <ol style="list-style-type: none"> 1. About respect for self and others and the importance of responsible behaviours and actions 2. About rights and responsibilities as members of families, other groups and ultimately as citizens 3. About different groups and communities 4. To respect equality and to be a productive member of a diverse community 5. about the importance of respecting and protecting the environment <p>RE: Islam Unit 1(Prophet Muhammad – 'peace be upon him')</p> <p>VISIT MOSQUE</p> <p>- Where did the world begin? A Multi Faith Unit – Jewish, Christian and Muslim beliefs.</p>


Curriculum Overview 2017/18

Year 2	Travelling Through Time	Marvellous Medicine	Intrepid Explorers
	<p>Geography Ongoing: Games with globes, atlases & different maps, storybooks, Fieldwork and map skills</p> <p>Music: singing, playing, listening and performing</p>		→
	<p>Geography: Make a location comparison (Coast v Plumstead) Mousehole Cat Text</p> <p>History: Changes within Living Memory (Seaside)</p> <p>Science: Living Things & their Habitats</p> <p>Computing: Control (A.L.E.X) Image & Sound (Animated story –Punch&Judy)</p> <p>DT: Moving Pictures—Sliders & Levers (Punch & Judy)</p> <p>Art: Printing (shells using ink)</p> <p>PE: realPE Y1/2 Unit 1 & 6</p> <p>PSHE: <u>Relationships</u></p> <ol style="list-style-type: none"> 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. How to recognise and manage emotions within a range of relationships 3. How to recognise risky or negative relationships including all forms of bullying and abuse <p>RE: Hinduism Unit 1 (Diwali) - Judaism Unit 2 (Festivals in the Jewish year)</p>	<p>Geography: Non European study (weather study and patterns)</p> <p>History: Florence Nightingale/Mary Seacole</p> <p>Science: Animals incl. Humans Plants</p> <p>Computing: Internet (Research) Productivity (2graph/excel science link)</p> <p>DT: Cooking and Nutrition Healthy Sandwich</p> <p>Art: Painting (Sunflowers – link to Science)</p> <p>PE: Key steps Gymnastics</p> <p>PSHE: <u>Health and Wellbeing</u></p> <ol style="list-style-type: none"> 1. What is meant by a healthy lifestyle. 2. How to maintain physical, mental and emotional health and wellbeing. 3. How to manage risks to physical and emotional health and wellbeing. <p>RE: Hinduism Unit 2 (Worship in the Mandir) VISIT MANDIR - Christianity Unit 3 (Easter and Symbols)</p>	<p>Geography: N & S Poles, Equator and Oceans</p> <p>History: Explorers Columbus/Armstrong</p> <p>Science: Uses of Everyday Materials</p> <p>Computing: Visual Coding (LOGO) Visual (Hopscotch)</p> <p>DT: Winding mechanism</p> <p>Art: Drawing</p> <p>PE: Street Dance Real PE Unit 4</p> <p>PSHCE: <u>Health and Wellbeing: Economic wellbeing and being a responsible citizen</u></p> <ol style="list-style-type: none"> 1. Responsible behaviours and actions 2. About rights and responsibilities as members of families, other groups and ultimately as citizens 3. Diverse community 4. About managing change. 5. About the importance of respecting and protecting the environment importance of managing it effectively <p>RE: Islam Unit 2 (Five Pillars of Islam) - Christianity Unit 4 (Local Church) VISIT CHURCH</p>

Curriculum Overview 2017/18

Year 3	Curious Cavemen	Time Team	Phenomenal Pharaohs
	<p>Geography Ongoing: Fieldwork, mapwork, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time and map skills</p> <p>Music: singing, playing, listening, performing & history of music</p>		→
	<p>Geography: Volcanoes, Mountains and Earthquakes</p> <p>History: Britain from Stone Age to Iron Age</p> <p>Science: Rocks & Soils Animals inc. Humans</p> <p>Computing: Control (Lego WeDo) Visual (Hopscotch)</p> <p>DT: Pneumatics (Moving Dinosaur)</p> <p>Art: Painting</p> <p>PE: Autumn 1 Real PE Unit 1 (outdoor) & Real PE Unit 2 (indoor)</p> <p>Autumn 2 Real PE Unit 4 (outdoor) Key Steps Gymnastics (indoor)</p> <p>PSHE: <u>Health and Wellbeing</u> This Term will include the Drugs education and SRE Christopher winter projects</p> <ol style="list-style-type: none"> 1.Ways of keeping physically and emotionally safe 2.About managing change, including puberty and loss 3.How to make choices about health and wellbeing and recognise sources of help with this <p>RE: Sikhism Unit 1 (Guru Nanak and his teachings) Sikhism Unit 2 (Sikh teaching and life)</p> <p>MFL: Rigolo 1 Unit 1 – Bonjour Unit 2 En classe</p>	<p>Geography: UK Comparison study – Urban/Rural</p> <p>History: Local History Study Plumstead</p> <p>Science: Light Forces & Magnets</p> <p>Computing: Internet (Email) Image & Sound (Garage Band)</p> <p>DT: Structures (Recreate Plumstead High Street shop fronts)</p> <p>Art: Sculpture – (clay houses)</p> <p>PE: Spring 1: Judo (indoor), RealPE Unit 3 (indoor), RealPE Unit 5 (outdoor)</p> <p>Spring 2: Judo (indoor), RealPE Unit 3 (indoor), RealPE Unit 6 (outdoor)</p> <p>PSHE: <u>Relationships</u></p> <ol style="list-style-type: none"> 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. How to recognise and manage emotions within a range of relationships 3.Bullying and abuse 4. How to respond to risky or negative relationships and ask for help 5. How to respect equality and diversity in relationships. <p>RE: Buddhism Unit 1 (The Buddha) - Buddhism Unit 2 (Living as a Buddhist)</p> <p style="text-align: center;">VISIT BUDDHIST TEMPLE</p> <p>MFL: Rigolo 1 Unit 3 Mon corps Unit 4 Les animaux</p>	<p>Geography: Equator, N &S hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic circles and Europe</p> <p>History: Ancient Egypt</p> <p>Science: Plants</p> <p>Computing: Productivity (Keynote Presentation) Visual Coding (LOGO)</p> <p>DT: Cooking and Nutrition (Egyptian Bread)</p> <p>Art: Drawing (Link to Egyptian topic)</p> <p>PE: Summer 1 & 2: Swimming (indoor) / Key Steps Gymnastics Elevating Athletics (outdoor)</p> <p>PSHE: <u>Health and Wellbeing: Economic wellbeing and being a responsible citizen</u></p> <ol style="list-style-type: none"> 1.About respect for self and others and the importance of responsible behaviours and actions 2. Groups and ultimately as citizens 3. About different groups and communities 4. To respect equality and to be a productive member of a diverse community 5. About the importance of respecting and protecting the environment 6. About where money comes from, keeping it safe and the importance of managing it effectively 7. How money plays an important part in people’s lives <p>RE: Christianity Unit 5 (The Bible) - Weddings Unit (A Christian Wedding and one other from Hinduism, Judaism or Sikhism)</p> <p>MFL: Rigolo 1 Unit 5 La famille Unit 6 Bon anniversaire</p>

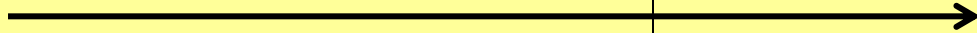
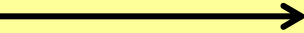
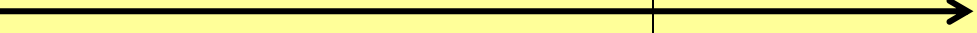
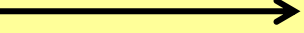
Curriculum Overview 2017/18

Year 4	Blackout	Epic Empires	Out of Africa
	<p>Geography Ongoing: Fieldwork, mapwork, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical and map skills regions, characteristics, topographical features, land use & changes over time</p> <p>Music: singing, playing, listening, performing & history of music</p>		
	<p>Geography: Latitude, Longitude, 8 Compass points and 4 fig GR's and N America</p> <p>History: WW2 in Plumstead</p> <p>Science: Electricity</p> <p>Computing: Control (Lego WeDo Pilot) Productivity (Planning cost for VE day Party)</p> <p>DT: Light up Pop Up linked to WW2 Topic</p> <p>Art: WW2 Drawing (Tone and Shape)</p> <p>PE: Autumn 1 Real PE Unit 2 (indoor)/Swimming Real PE Unit 1 (outdoor)</p> <p>PE: Autumn 2 Real PE Unit 3/Swimming (indoor) Real PE Unit 4 (outdoor)</p> <p>PSHE: <u>Health and Wellbeing</u> This Term will include the Drugs education and SRE Christopher winter projects</p> <ol style="list-style-type: none"> 1. Ways of keeping physically and emotionally safe 2. About managing change, including puberty and loss 3. How to make choices about health and wellbeing and recognise sources of help with this <p>RE: Judaism Unit 3 (The Synagogue) VISIT SYNAGOGUE - Peace Unit (Focus on Christianity and one other faith – Islam or Hinduism)</p> <p>MFL: Rigolo 1 Unit 7 Encore Unit 8 Quelle heure est-il?</p>	<p>Geography: Comparison with European Country – Mediterranean (focus on Italy)</p> <p>History: Romans</p> <p>Science: States of Matter Sound</p> <p>Computing: Image & Sound (Video project) Code</p> <p>DT: Cooking and Nutrition (Pizza Pins)</p> <p>Art: Printing/Clay (Roman Mosaics)</p> <p>PE: Spring 1: Real PE Unit 2 (indoor)/Swimming, Real PE Unit 5 (outdoor)</p> <p>Spring 2: Real PE Unit 3 (indoor)/Swimming, Real PE Unit 6 (outdoor)</p> <p>PSHE: <u>Relationships</u></p> <ol style="list-style-type: none"> 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. How to recognise and manage emotions within a range of relationships 3. How to recognise risky or negative relationships including all forms of bullying and abuse 4. how to respond to risky or negative relationships and ask for help <p>RE: Judasim Unit 4 (Jewish Life) - Christianity Unit 6 (Local Christian places of worship) VISITOR IN?</p> <p>MFL: Rigolo 1 Unit 9 Les fetes Unit 10 Ou vas-tu?</p>	<p>Geography: Biomes and Vegetation belts</p> <p>History: Benin</p> <p>Science: Living Things & Habitats Animals inc. Humans</p> <p>Computing: Internet (Make a Wiki) Visual (Scratch animation)</p> <p>DT: Textile – Container for a Benin Bronze</p> <p>Art: Painting Masks (link to Africa & Tourism)</p> <p>PE: Swimming (indoor) / Key Steps Gymnastics Outdoor: Elevating athletics</p> <p>PSHE: <u>Economic wellbeing and being a responsible citizen</u></p> <ol style="list-style-type: none"> 1. About respect for self and others and the importance of responsible behaviours and actions 2. About rights and responsibilities as members of families, other groups and ultimately as citizens 3. About different groups and communities 4. To respect equality and to be a productive member of a diverse community 5. About the importance of respecting and protecting the environment 6. About where money comes from, keeping it safe and the importance of managing it effectively 7. How money plays an important part in people's lives <p>RE: Islam Unit 3 (Ramadan and Eid ul – Fitr) - Islam Unit 4 (Hajj – the journey of a lifetime)</p> <p>MFL: Rigolo 1 Unit 11 En mange Unit 12 Le cirque</p>

Curriculum Overview 2017/18

	<p style="text-align: center;">Glorious Greeks</p> <p>Geography Ongoing: Fieldwork, mapwork, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time and map skills</p> <p>Music: singing, playing, listening, performing & history of music</p> <p>Geography: North and South America History: Ancient Greece Science: Properties and Changes of Materials Computing: Visual (Scratch) Productivity (iBook) DT: Cooking and Nutrition (Greek Food) Art: 3D Clay Pots (Link to Ancient Greece) PE: Autumn 1 Real PE Unit 2/Swimming (indoor) & Real PE Unit 1 (outdoor) Autumn 2: swimming/Real PE Unit 3 (indoor) Real PE Unit 4 (outdoor) PSHE: <u>Health and Wellbeing</u> This Term will include the Drugs education and SRE Christopher winter projects</p> <ol style="list-style-type: none"> 1. Ways of keeping physically and emotionally safe 2. About managing change, including puberty and loss 3. How to make choices about health and wellbeing and recognise sources of help with this 4. To identify different influences on health and wellbeing <p>RE: Christianity Unit 7 (Who was Jesus? – Human and Divine) - Christianity Unit 8 (Christian Festivals) MFL: Rigolo 2 Unit 1 Salut Gustave! Unit 2 A l'école</p>	<p style="text-align: center;">Space Invaders</p> <p>Geography: Compare and Contrast N America and its regions. History: Anglo Saxons and Scots Science: Forces Earth & Space Computing: Image & Sound (Podcast from ISS) Internet (APPShed) DT: Cams Art: Painting PE: Swimming / RealPE Unit 2 (indoor), Tag Rugby (outdoor) Swimming / RealPE Unit 3 (indoor), Tag Rugby (outdoor) PSHE: <u>Relationships</u></p> <ol style="list-style-type: none"> 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. How to recognise and manage emotions within a range of relationships 3. How to recognise risky or negative relationships including all forms of bullying and abuse 4. How to respond to risky or negative relationships and ask for help 5. How to respect equality and diversity in relationships. <p>RE: Sikhism Unit 3 (The Gurdwara and the Guru Granth Sahib) VISIT GURDWARA - Sikhism Unit 4 (Belonging to the Sikh Community) MFL: Rigolo 2 Unit 3 La nourriture Unit 4 En ville</p>	<p style="text-align: center;">Water Water Everywhere</p> <p>Geography: Prime Meridian and Time zones, 6 fig GR's Rivers History: Local Study (Princess Alice) Science: Living Things & Their Habitats Animals incl. Humans Computing: Control (Lego WeDo London Eye) DT: Bridges (Structures) Art: Drawing- Observational (Link to Science) PE: Key Steps Gymnastics (indoor) Elevating Athletics (outdoor) PSHE: <u>Economic wellbeing and being a responsible citizen</u></p> <ol style="list-style-type: none"> 1. About respect for self and others and the importance of responsible behaviours and actions 2. About rights and responsibilities as members of families, other groups and ultimately as citizens 3. About different groups and communities 4. To respect equality and to be a productive member of a diverse community 5. About the importance of respecting and protecting the environment 6. About where money comes from, keeping it safe and the importance of managing it effectively 7. How money plays an important part in people's lives <p>RE: Hinduism Unit 3 (Hindu life) - Understanding Faith in Greenwich – A Multi-Faith Unit MFL: Rigolo 2 Unit 5 En vacances Unit 6 Chez moi</p>
Year 5			

Curriculum Overview 2017/18

Year 6	Bustling Brazil	Global Greenwich	Crime and Punishment
	<p>Geography Ongoing: Fieldwork, mapwork, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical and map skills regions, characteristics, topographical features, land use & changes over time</p>		
	<p>Music: singing, playing, listening, performing & history of music</p>		
	<p>Geography: Brazil and the Amazon basin History: Vikings Computing: Image & Sound (iMovie Wildlife documentary) Productivity Science: Animals incl. Humans Evolution & Inheritance DT: Mechanisms/Cams – Moving Animal/Viking boat Art: Painting (Rousseau) PE: Autumn 1: Maury Tai (indoor) & Real PE Unit 5 (outdoor) Autumn 2: Muay Thai (indoor) & Real PE Unit 6 (outdoor) PSHE: <u>Health and Wellbeing</u> This Term will include the Drugs education and SRE Christopher winter projects 1. Ways of keeping physically and emotionally safe 2. About managing change, including puberty and loss 3. How to make choices about health and wellbeing and recognise sources of help with this 4. To identify different influences on health and wellbeing RE: Hinduism Unit 4 (Gods and beliefs) - Christianity Unit 9 (Leading a Christian Life) MFL: Rigolo 2 Unit 7 Le week-end Unit 8 Les vêtements</p>	<p>Geography: Global Trade – (link to Greenwich eg Cutty Sark?) History: Local History Study of Royal Greenwich Science: Living Things & Their Habitats Computing: Productivity: Mock web site ART: Portraits using digital media PE: Spring 1 & 2 Fitness Training (indoor) & Basketball (outdoors) PSHE: <u>Relationships</u> 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts 2. How to recognise and manage emotions within a range of relationships 3. How to recognise risky or negative relationships including all forms of bullying and abuse 4. How to respond to risky or negative relationships and ask for help 5. How to respect equality and diversity in relationships. RE: Buddhism Unit 3 (Following the Buddha’s teaching) - Buddhism Unit 4 (The Buddhist Community Worldwide) MFL: Rigolo 2 Unit 9 Ma journey Unit 10 Les transports</p>	<p>History: Crime and Punishment Science: Electricity Light Computing: Internet (APPShed) DT: Controllable Model (using electricity) Art: Drawing PE: Summer 1 Dance/ Key Steps Gymnastics (indoor) Surrey Cricket – Kwik Cricket (outdoor) Summer 2 Dance/ Key Steps Gymnastics (indoor) Elevating Athletics (outdoor) PSHE: <u>Economic wellbeing and being a responsible citizen</u> 1. About respect for self and others and the importance of responsible behaviours and actions 2. About rights and responsibilities as members of families, other groups and ultimately as citizens 3. About different groups and communities 4. To respect equality and to be a productive member of a diverse community 5. About the importance of respecting and protecting the environment 6. About where money comes from, keeping it safe and the importance of managing it effectively 7. How money plays an important part in people’s lives RE: Who am I? A Multi Faith Unit (Christianity, Islam and Judaism) - End of a Life’s Journey Unit – Multi Faith VISITORS IN MFL: Rigolo 2 Unit 11 Le sport Unit 12 On va faire le fete</p>