

VISION

OUR VISION

To develop a community of life long learners that enables our pupils to succeed as healthy, global citizens. Now and for the future.

Vision, Mission & Strategy 2020

How we will achieve vision

The consistent delivery of high quality teaching, learning & enrichment experiences driven by strategic leadership & effective links with the wider community

MISSION

LEADERSHIP

To develop all members of the school community as leaders

- Appraisal targets met
- Full attendance at Governors' Meetings

PARENTS & COMMUNITY

To develop sustainable links with parents & wider community to further enhance learning opportunities for pupils

- Parent workshop attendance
- Parent questionnaire assessment
- 3 enrichment experiences for each child in the wider community

OUTCOMES

To diminish the difference & accelerate progress for all groups of learners to ensure an improvement in attainment & progress for all year groups in English and Maths

- 75% pupils reach RWM – Attainment
- 3 points a year – Progress

INCLUSION

Ensure that support is tailored and responsive to the needs of the children so that all learners are able to make 'expected' or 'greater progress'

- 3 points a year – progress
- 6 weekly reviews of intervention

HEALTH

To understand and develop a positive attitude toward adopting a healthy, body, mind and lifestyle

- Obesity in line with Greenwich (2018) & National (2020)
- Behaviour related health survey analysis
- Staff sickness – maintain reasonable level
- Entry & exit data for mental health provision
- Daily Mile – increase speed through the year
- Achievement of health in schools award - Gold

Key Areas for Development and aims for each area over 3 years

Measurable outcomes for each key area

STRATEGY

LEADERSHIP

- CPD linked to appraisals
- Develop an overall CPD Plan
- Appraisal Targets linked to teaching standards
- Clarity around teaching standards
- Staff survey to support professional progression
- Complete Talent Audit
- Utilising Talent pool that exists (parents, Governors, community)
- TA/Support Staff to view themselves as Leaders – with fortnightly PDMs
- Governors to attend enrichment events & support termly newsletter
- Promotion of role of Governor at school
- Action plan for PLT (Pupil survey to drive the agenda of the PLT)

PARENTS & COMMUNITY

- Trips planned on curriculum map, ensuring a wide range of activities
- Recruitment plan for Parent Gym (poss to include other schools)
- ESOL – keep classes running to capacity, using other parents to encourage others to attend
- Use parents expertise and skills for enterprise (include question on parents survey)
- Raise the profile of the school (maintaining website, parents attending sports day, Inter schools link, local paper contact.
- G & T links to sec school / university
- Engage parents in FOG
- Have a new names committee

OUTCOMES

- Monitoring and moderating regularly
- In line with outcomes nationally
- Use of CM for assessments – provide opportunities for regular input of data
- Math – embed Inspire – good induction for new staff, parent workshops, continuing CPD, time
- Whole school approach to times tables test
- Reading – develop GR in KS1 & 2
- Ensure phonic provision – CPD
- Create a culture of books / reading (book fayres, display, competition, library visits, book club, parent book club.
- Writing – spelling (spelling bees, online spelling, competitive, across curriculum – age app, quality test)
- English curriculum to show coverage of genres and appropriate skills / outcomes
- Update home learning policy

INCLUSION

- Clear analysis of need for each class
- Provision map requirements
- Review impact of provision 6 weekly
- EAL provision – afternoon class for NTCs
- Pupil progress meetings
- DHT working across the school to monitor provision
- Review behaviour strategies and impact – Pod, CPD needs
- Continue good paper trail, evidencing poor behaviour – logs/timetables for onwards referral
- Matching staff CDP needs to needs of children
- Purchase proven intervention schemes
- Adopt Assess/Plan/Do/Review across the school
- CPD for specific learning difficulties

HEALTH

- Review mental health provision – what is needed, what is affordable, what is the impact?
- Data collection system for mental health
- Implement Daily Mile – led by all
- Working parties for HS and SV (Healthy songs)
- Liaise with school nurse / FSW around parental support re healthy lifestyle
- Use of Sports Premium to fund alternative sport provision
- Use of PP to subsidise costs/participation in after school clubs
- Healthy – key focus on all action plans
- Research whole school approaches to MH (yoga, mindfulness trial)
- Appropriate furniture
- Termly review of MH provision to ensure cohesion
- SLT to share info on safe guarding cause for concern

FINANCE

- Costing on SDP
- Staffing restructure
- SLT training around budget
- Business Manager – day to day accountability for finance and resources
- Termly reviews of budget
- More accountability for resources
- Shared purchasing
- Rental income
- Project planning – long term aims for large scale projects to keep school fir for purpose
- Prioritise resourcing – what can we not use?
- Cost effectiveness of interventions – review
- Is it cost effective using LBG for SLAs.

RESILIENT

ENJOYMENT

ACHIEVE

CONFIDENT

HONESTY

Possible actions

School values – foundations that underpin it all