



Year Six Spring Term Newsletter

Dear Parents and Carers,

We hope you had an enjoyable and restful holiday and we would like to wish you all a very Happy New Year. We would like to take this opportunity to let you know what your child can look forward in the new year, as well as providing some helpful reminders for the term ahead.

Literacy:

In literacy we will begin by studying *Skellig* by David Almond followed by *The Boy in Striped Pyjamas* by John Boyne. The children will produce a range of quality writing outcomes, including narratives and non-fiction texts based on the class novels.

During reading sessions we will continue to focus on a range of skills, including: comprehension, retrieval and inference, whilst also helping children to explain how meaning is enhanced through their choice of words and phrases. To support their learning the children will benefit enormously from regular reading of quality texts at home, as well as revising spellings and grammar rules learned in class as part of their home learning.

Suggested reading lists can be found on our website.

During this term we will continue to develop the children's skills in number and place value, statistics, geometry and measures. We will continue to work on helping the children to develop their fluency, reasoning and problem solving skills in all these areas.

As part of their home learning we would like to encourage the children to continue to develop their rapid recall of multiplication and division facts, as well as using their revision books to help them with their classroom learning - these were provided at the welcome meeting at the beginning of the year.

Our topic work this term begins with a geographical study of Global Trade, moving on to a historical study of Royal Greenwich. Children will explore trade in a variety of countries, whilst honing and developing their use of atlases and digital maps to pinpoint these trade locations. In history they will concentrate on our local area and develop their research skills using a variety of sources, as well as getting out into the local area to study and explore first-hand.

In Science we will be classifying living things and their habitats and their place in the environment.

As part of your valued support at home it would be helpful if you could encourage your child to read daily and record this in their reading record books at least three times a week. In addition to daily reading, home learning will be set on half termly basis, with children choosing a couple of activities per week from their homework grids. This should be brought in to be checked on a Wednesday.

We are hoping throughout the year to develop your child's independence in preparation for secondary school and it is important that they are properly equipped for P.E. lessons. P.E. kit consists of white t-shirt and dark shorts for indoor P.E. and tracksuit bottoms and tracksuit top for outdoor games. Trainers must be worn for outdoor games.

Should you have any queries throughout the term please feel free contact us or speak to us at the end of the school day.

Duncan Bailey

Sonya Potts

Janette Lucas